<table>
<thead>
<tr>
<th>Provider</th>
<th>Clinical Support Staff</th>
</tr>
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<tbody>
<tr>
<td>The RAAPS and ACT Risk assessment and behavior change counseling helps enhance and improve health discussions, utilizes data collection and reporting — saving precious provider time and organizational resources.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Parent</th>
<th>Adolescent Patient</th>
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<tr>
<td>An important element to risk reduction is involving parents and adolescent with their adolescents around risky behaviors.</td>
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</table>

**Visit Planning**

- Consider providing printed materials and posters throughout the facility that present health and risk behaviors
- Confidential services
- Parent FAQ

Determine what types of visits will integrate RAAPS/ACT assessment (e.g., physical exams, sick visits, focused visits).

Identify resources and referrals within your setting and community to help address identified high-risk behaviors.

**Check-in and Assessment Distribution**

- Give the adolescent a tablet or other device for RAAPS/ACT completed. Describe the purpose of the application and walk through the steps.
- Provide parents with information that answers any questions they may have, keep answers confidential. Include resources for building strong relationships with their adolescent at home.

**Options for Private Assessment Completion**

- In a private area or intake desk in the waiting room, away from parents or others.
- In the exam room, if your protocol is to have parents with the adolescent in the waiting room and called into the office.
- In a private area where other health indicators are assessed (e.g., height, weight) without parent present.

**Review RAAPS/ACT Assessment Results**

- After the assessment is complete, the adolescent reviews health education messages within the cloud-based system.
- The provider (physician, nurse, behavioral health coach, health educator) reviews the assessment prior to entering patient room.

**Behavior Change Counseling**

- Provider counsels patient on identified issues, guided by RAAPS/ACT health education.
- When appropriate, the provider discusses pertinent results with the parent and shares tools for implementing communication strategies at home.

“RAAPS gives me so much more information in a short period of time. It gives me an opportunity to triage the conversation so I can focus on critical topics.”

— Mary Kaye Smith, MD, RAAPS at St. Mary Associates of the Northwest in Portland, Oregon.

**Post-Visit**

- Adolescent continues engagement with RAAPS/ACT, reviews health education and follows through with agreed upon behavior change interventions provided (if applicable).
- Parent reviews resources to continue positive communication with their adolescent at home.